



**TEACHING ENGLISH VOCABULARY OF FIFTH GRADE STUDENTS
OF SD N 05 KAYEN PATI IN ACADEMIC YEAR 2011/2012 TAUGHT BY
USING DORA THE EXPLORER MOVIE**

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2012**

MOTTO AND DEDICATION

MOTTO:

- ✚ Don't say it's hard, if you never try
- ✚ Everyone thinks of changing the world, but no one thinks of changing himself (Leo Tolstoy)
- ✚ Knowledge and skills are tools, the workman is character
- ✚ Where there is will there is way

This skripsi is dedicated to:

- ✚ Don't say it's hard, if you never try
- ✚ Everyone thinks of changing the world, but no one thinks of changing himself (Leo Tolstoy)
- ✚ Knowledge and skills are tools, the workman is character
- ✚ Where there is will there is way

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ABSTRACT

Rahayu, Evi Suci. 2012. *Teaching English Vocabulary Of Fifth Grade Students of SD N 05 Kayen Pati In Academic Year 2011/2012 Taught By Using Dora The Explorer Movie*. Skripsi. English Education Departments, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Drs. Supriyadi, M. Pd , (ii) Mutohar , S. Pd, M. Pd

Key words: Dora the explorer movie, vocabulary

Language components are vocabulary, structure and pronunciation. Vocabulary is one of the language components, besides pronunciation and grammar. Students cannot say or write anything in English without knowing English vocabulary. In teaching vocabulary, the teachers have different way to presents their lessons. The teaching media that have been used to increase students' skill in the mastery of the vocabulary is the Dora the Explorer Movie. Therefore, the writer carries out the research entitle "Teaching English vocabulary of fifth grade students of SD N 05 Kayen pati in academic year 2011/2012 taught by using Dora the explorer movie"

The purpose of this research is to find out the whether or not there is a significant difference between the Vocabulary Mastery of fifth grade students of SD N 05 Kayen Pati in academic year 2011/2012 between before and after being taught by using Dora the explorer movie

To answer the research questions, the researcher holds an experiment to apply Dora the explorer movie in teaching English Vocabulary. She makes a one-group pretest-posttest experiment. The number of sample is 25. She uses test as the instrument to gather the data of the students' vocabulary mastery before and after being taught by Dora the explorer movie.

The result of the experiment shows that the calculation of t-test, with the level of significance 5%, the Degree of freedom (Df) 24, and t-table (t_t) 2.07, the t-observation (t_o) obtained is 5.76. In other words, t-observation is higher than t-table ($t_o > t_t$). In detail, after being taught by using Dora the explorer movie, the Mean is 79 or categorized as "good". It is higher than the Mean of the Vocabulary Mastery of fifth grade students of SD N 05 Kayen Pati in academic year 2011/2012 before being taught by using Dora the explorer movie Circuits which is 66.25 or categorized as "sufficient". Therefore, the hypothesis of the research that states that there is a significant difference between the Vocabulary Mastery of the Tenth Grade Students of fifth grade students of SD N 05 Kayen Pati in academic year 2011/2012 between before and after being taught by using Dora the explorer movie

Therefore, the researcher suggests that all teacher give innovation and creation in teaching and learning process. So, giving cartoon film need to be applied in order to increase the students to the teaching process.

ABSTRAKSI

Rahayu, Evi Suci. 2012. *Pengajaran bahasa untuk meningkatkan penguasaan kosakata siswa kelas v SD N 05 kayen pati tahun pelajaran 2011/2012*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. pembimbing: (i) Drs. Supriyadi, M. Pd , (ii) Mutohhar , S. Pd, M. Pd

Kata Kunci: penguasaan kosakata, film Dora

Komponen bahasa terdiri dari kosakata, susunan kalimat, dan lafal atau pengucapan. Kosakata merupakan salah satu komponen bahasa yang paling penting dsamping lafal atau pengucapan dan data bahasa. Siswa tidak dapat berkata atau menulis bahasa inggris tanpa mengetahui kosakata bahasa inggris tanpa mengetahui kosakata bahasa inggris, dalam pengajaran kosakata, guru punya cara bedbeda dalam mengajar. Media pengajaran yang digunakan untuk meningkatkan kemampuan siswa dalam penguasaan kosakata adalah Dora the exporer movie. Oleh karena itu penulis mengangkat penelitian berjudul Pengajaran bahasa untuk meningkatkan penguasaan kosakata siswa kelas v SD N 05 kayen pati tahun pelajaran 2011/2012

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada atau tidak ada perbedaan yang signifikan antara Penguasaan Kosakata Siswa Kelas lima SD N 05 kayen pati tahun pelajaran 2011/2012 sebelum dan setelah Diajarkan menggunakan film Dora.

Untuk menjawab pertanyaan penelitian, peneliti mengadakan percobaan untuk menerapkan *film dora* dalam mengajar Kosakata bahasa Inggris. Dia menggunakan satu kelompok pretest posttest. Jumlah sampel adalah 25. Dia menggunakan tes sebagai instrumen untuk mengumpulkan data penguasaan kosakata siswa sebelum dan sesudah diajarkan dengan menggunakan *film dora*

Hasil percobaan menunjukkan bahwa perhitungan *t-test*, dengan tingkat signifikansi 5%, Derajat kebebasan (Df) 24, dan t-tabel, (tt) 2.07 t-observasi adalah 5.79 . Dengan kata lain, t-obsrvasi lebih tinggi dari t-tabel ($t_o > t_t$). Secara rinci, setelah diajar dengan menggunakan *film dora*, rata-rata adalah 79 atau dikategorikan "baik". Itu lebih tinggi dari rata-rata dari Penguasaan Kosakata Siswa Kelas Lima SD N 05 kayen pati tahun pelajaran 2011/2012 sebelum Diajarkan dengan menggunakan Sirkuit Keterampilan yang 66,25 atau dikategorikan "cukup". Oleh karena itu, hipotesis penelitian yang menyatakan bahwa ada perbedaan yang signifikan antara Penguasaan Kosakata Siswa Kelas Kesepuluh SMA Muhammadiyah Kudus Tahun Akademik 2010 / 2011 sebelum dan setelah Diajarkan dengan menggunakan *film dora* dikonfirmasi.

Dengan demikian, penulis menyarankan semua guru memberikan perubahan dan kreatifitas dalam proses belajar mengajar lalu guru memberikan film kartun yang digunakan untuk meningkatkan belajar siswa dalam proses belajar mengajar

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